

Pupil Premium Strategy 2015-2016



Glenbrook Primary School has received £132,000.00 in Pupil Premium funding for this academic year. This is for 100 pupils – 50.5% of the school population. This report will be reviewed in March 2016 where the expenditure and progress will be reviewed.

Costs updated March 2016 (current number of pupils entitled to pupil premium funding is 147)

Strategy	Action	Predicted Expenditure	Success criteria
To appoint a Pupil Premium Ambassador to strategically lead this area of work.	Create a TLR3 post to appoint an ambassador to lead new initiatives and monitor the progress of our pupils entitled to pupil premium.	£1500 TLR3 project. Release time over the year 12 days @ £200 per day. £2400.	The PP ambassador will successfully deliver new initiatives and measure the impact of our work. The gap between pp pupils in school and nationally will not widen as systems are reviewed.
To provide free breakfast club spaces for pupils entitled to FSM every day.	Two members of staff run breakfast club daily. We provide a nutritious breakfast and a range of activities from 8am.	2xstaff x £2280 = £4560 Food costs £1200	Pupils entitled to FSM access this service and enjoy a positive start to the school day having accessed a healthy breakfast and arrive at school on time. Improved attendance and concentration of pupils attending.
To track pupil progress using new assessment software.	Train staff to use the software to identify pupils who are at risk of falling behind and provide additional support.	£250 5 days non-contact for key staff. £1000	The school will have a clear picture of standards across school and this will be articulated and understood by all stakeholders.
Specific targeted support for pupils.	1:1 support for pupils to access their full entitlement to the curriculum. Learning Mentor support for vulnerable pupils. TA intervention supporting groups of pupils to catch up/keep up. Additional class teachers to support with learning, accelerate progress and reduce class size. Part time. EAL support.	Learning Mentor support = £12,560 TA intervention groups. Costed within this plan. £19,897	Pupils who receive intervention will make accelerated progress reducing the national gap and peer learning gap.
A teacher to work as an ECar teacher and deliver programme throughout year. Appoint a second ECAR teacher in response to our increase pupil numbers in Y1.	ECaR teacher to deliver structured reading programme throughout year in order to narrow or close the gap to age-related expectations.	ECAR teacher £23,172 ECAR teacher £21,136	Positive engagement with parents and support for the programme. Positive impact on pupil behaviour in lessons and around school. The gap between age-expected achievement is narrowed or closed. The boost in reading instils a love of reading and a desire to continue to read for pleasure End of year levels/progress in reading shows improvement.
To deliver 'Switch On' reading programme throughout the year.	Two Teaching Assistants to work alongside ECaR teacher to deliver Reading Recovery programme to deliver throughout week in order to accelerate pupil progress.	TA 1 - £4515 TA 2 - £4515	

Strategy	Action	Predicted Expenditure	Success criteria
Vulnerable groups assessment, data collection and analysis.	Release time for PP ambassador to assess and analysis progress of PP funded children & devise strategies and guidance for staff following analysis.	Captured within row one.	The PP ambassador has time to fully analyse the progress and achievement of all PP-funded children. This will then provide valuable considerations and guidance on where the gaps are (or potentially are) in all areas and what needs to be done about these gaps. PP funded children and LAC children are tracked carefully and analysis is acted upon to ensure maximum achievement can be accessed.
Employ and Attendance Officer and Family Engagement Officer.	Funding of an Attendance Officer and Family Engagement Officer.	£17,339	Vulnerable pupils will attend school every day, on time with the support of our Attendance Officer. Those pupils not attending will be given support and advice, as appropriate.
Deliver Talk Boost intervention programme.	Train two members of staff on this programme and deliver intervention around it.	Cost for the programme £570 TA to deliver £2,355	Boost a child's communication by an average of 18 months after 10 weeks intervention.
All staff to be trained around Mastery in Mathematics to build in conceptual understanding into our curriculum.	INSET training around reasoning and using manipulatives to support understanding. Purchase resources to support delivery of the programme.	Resources £6400 Training £2500	PP funded pupils will benefit from quality first teaching in Mathematics. All lessons will promote deeper thinking and concrete understanding.
Purchase and deliver 123 Maths intervention to PP pupils who are falling behind.	Purchase the online programme and identify pupils who would benefit from additional support. Timetable regular sessions over each term.	£500 for the online resource.	
Staff training and delivery of the programme catch up Numeracy.	Provide staff training and purchase resources to deliver the programme.	£800 for two members of staff. TA support for the programme: TA 1 - £2,355 TA 2 - £2,758	To raise the attainment of pupils engaged in the programme at double the rate.
Deliver Read, Write inc spelling intervention to PP funded pupils.	Purchase resources and target specific pupils who did not pass the phonics test in Y1 or who are working at phase 3 or below on entry to Y1.	TA cost £12,714	All pupils who are take part in this intervention will meet the required standard at the end of Y1 for phonics. The % of pupils in Y2 who are new to the test/or re-taking the test will be in line with national data.

Total predicted Cost: £144,996

Key to abbreviations:

PP = Pupil Premium

KS1 = Key Stage One (5-7years)

FS = Foundation Stage (3-5years)

FS1/F1 = Foundation Stage One (3-4 years)

FS2/F2 = Foundation Stage Two (4-5 years)

Y1 = Year One (5-6 years)

Y2 = Year Two (6-7 years)

Chn = Children

TA = Teaching Assistant

ECaR = Every Child a Reader