

# Pupil Premium Strategy 2014-2015

Glenbrook Primary School has received £120,900.00 in Pupil Premium funding. This is for 93 pupils – 46.5% of the school population. This report will be reviewed in March 2015 where the expenditure and progress will be reported.

*The data analysis judgements are up to Summer 2.*



Strategy	Action	Success criteria	Cost	Impact
To provide free breakfast club spaces for pupils entitled to FSM every day.	Three members of staff run breakfast club daily. We provide a nutritious breakfast and a range of activities from 8am.	Pupils entitled to FSM access this service and enjoy a positive start to the school day having accessed a healthy breakfast and arrive at school on time. Improved attendance and concentration of pupils attending.	3 staff x £2,380 = <b>£7,140</b>	Pupils who attend arrive on school on time and ready to learn. The biggest impact is a reduction in the number of late pupils.
To track pupil progress using new assessment software.	Train staff to use the software to identify pupils who are at risk of falling behind and provide additional support. Time for the Assessment Co-ordinator to monitor standards across school and prepare reports.	The school will have a clear picture of standards across school and this will be articulated and understood by all stakeholders.	Eazmag = £1478 Release time – 12 days @ £200 = £2400 Total = <b>£3,878</b>	PP National Gaps are closing/closed for pupils in the vast majority of year groups in Reading, Writing and Maths: Y1/Y2/Y4/Y5/Y6. See additional PP report.
Specific targeted support for pupils.	1:1 support for pupils to access their full entitlement to the curriculum. Learning Mentor support for vulnerable pupils. TA intervention supporting groups of pupils to catch up/keep up. Additional class teachers in Y2 and Y6 to support with learning and accelerate progress. In class Teaching Assistant support.	Pupils who receive intervention will make accelerated progress and make expected progress.	1:1 Support = £20,000 Learning Mentor Support = £12,560 TA Intervention Groups: 1 - £5970, 2- £8153, 3 - £4995 4 - £4542 Y2 Teacher £11,061 Y6 Teacher £14, 028 Total = <b>£101,420</b>	Progress in intervention groups is good overall.  <b>Progress in Y2:</b> Writing – Good Reading – Good Maths – Expected  <b>Progress in Y6:</b> Reading – Almost Expected Writing – Outstanding Maths - Outstanding
A teacher to work as an ECaR teacher and deliver programme throughout year.	ECaR teacher to deliver structured reading programme throughout year in order to narrow or close the gap to age-related expectations	Positive engagement with parents and support for the programme. Positive impact on pupil behaviour in lessons and around school. The gap between age-expected achievement is narrowed or closed. The boost in reading instils a love of reading and a desire to continue to read for pleasure.	<b>£23,172</b>	Progress for all pupils involved in the programme is outstanding. The vast majority of pupils are working at age related expectations or higher at the end of the year.

Strategy	Action	Success criteria		
To deliver 'Switch On' reading programme throughout the year.	Three Teaching Assistants to work alongside ECaR teacher to deliver Reading Recovery programme to deliver throughout week in order to accelerate pupil progress.	End of year levels/progress in reading shows improvement.	<b>£405</b>	All pupils who participate in Switch on Reading are making at least good progress, most outstanding, bringing them back in line with Age related book banding levels.
Employ and Attendance Officer and Family Engagement Officer.	Part funding of an Attendance Officer.	Vulnerable pupils will attend school every day, on time with the support of our Attendance Officer. Those pupils not attending will be given support and advice, as appropriate.	<b>£5455</b>	Absence data show that attendance for FSM pupils currently at our school is 94.8%. Pupil premium pupil attendance is 94.6%. Nationally FSM attendance is 93.3%.
Vulnerable groups assessment, data collection and analysis.	Release time for assessment coordinator to assess and analysis progress of PP funded children & devise strategies and guidance for staff following analysis.	The assessment coordinator has time to fully analyse the progress and achievement of all PP-funded children. This will then provide valuable considerations and guidance on where the gaps are (or potentially are) in all areas and what needs to be done about these gaps. PP funded children and LAC children are tracked carefully and analysis is acted upon to ensure maximum achievement can be accessed.	Included in £101,420 above	<p>Progress for pupils entitled to pupil premium is as follows:</p> <p><b>Year 1:</b>  Maths – Expected  Reading – Outstanding  Writing – Good</p> <p><b>Year 3:</b>  Maths – Less than expected  Reading – Expected  Writing – Less than expected.</p> <p><b>Year 4:</b>  Maths – Outstanding  Reading- Less than expected  Writing – Expected</p>

				<b>Year 5:</b> Maths – Outstanding Reading – Outstanding Writing - Expected
<p>In January 2015, in response to our data and assessments, we introduced two new initiatives to support pupils who were pupil premium funded. These were to support initiatives in Y6.</p> <p>1. The school bought in support for pupils in Y6 in Mathematics, using an online programme called TLC. £3780</p> <p>End of year data for pupils receiving pupil funding will be published shortly. <b>This data is subject to confirmation via RAISE online.</b></p>				

**TOTAL SPEND £141, 470 + £3780 = £145, 250**

**Key to abbreviations:**

PP = Pupil Premium

KS1 = Key Stage One (5-7years)

FS = Foundation Stage (3-5years)

FS1/F1 = Foundation Stage One (3-4 years)

FS2/F2 = Foundation Stage Two (4-5 years)

Y1 = Year One (5-6 years)

Y2 = Year Two (6-7 years)

Chn = Children

TA = Teaching Assistant

ECaR = Every Child a Reader