

Growth F1 and F2

Topic Plan - 6 weeks

Dear parents/carers,
This half term in Foundation our topic is 'Superheroes'.

Personal, Social and Emotional Development

To discuss the differences between goodies and baddies
To look into how superheroes work together as teams.
To independently choose most of the activities which I take part in during the day - to be an active learner.
To research and find out about real-life superheroes
To share my learning with the rest of the school.
To practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

Physical Development

To explore the outdoor equipment, moving around, over, under and through balancing equipment
To design my own superhero exercise regime
To find out what makes a healthy superhero
To learn how to move equipment safely around the playground.
To develop ability to move in a range of ways with increasing control and co-ordination
To develop ability to handle and use tools appropriately and safely.
To think about the differences in my body when I am running and pretending to fly, and when I am still

Communication and Language

To learn new nursery songs and singing favourite nursery songs and rhymes
To hot seating different characters
To write lists of special powers
To talk about myself & listen to friends
To talk about myself and my interests in front of a small group during show and tell.
To talk about my favourite superhero and say why I like them.
To talk to a buddy in talk time about what makes superheroes special, and then share it with the class.

Expressive Arts and Design

To design my own superhero outfit.
To create my own superhero using a range of resources.
To play and act with small world - variety of houses and people
To experiment with a range of collages using different textures to create representations of story/comic settings
To make junk models of accessories.
To use colour, texture, shape, form and space in two or three dimensions to make a castle or lair or hiding place for superhero in junk modelling.
To learn to dance to a range of different music.
To explore different musical instruments and seeing how the sound changes.
To role-play with other children being our favourite superheroes

Understanding the World

To investigate ice, water, magnets.
To find out how things work e.g. circuits.
To investigate how things fly.
To ask questions to challenge learning.
To find out about real heroes - people who help us or other people.
To use the internet to find out more information of my favourite superhero.
To investigate places, objects, materials and living things by using all our senses.
To learn about different cultures and understand how they differ.
To understand that superheroes are different

Mathematics

To use my super powers to add and take away numbers.
To compare how much containers can hold and using language related to capacity.
To solve mathematical problems by thinking about halving and sharing.
To play board games.
To use, order and write numbers up to and beyond 20.
To investigate different 3d shapes.
To use positional/directional language.
To use directional language to explain how, using my superpowers, I can fly and move in all kinds of directions.

Literacy

Daily phonics
Poetry / rhymes
Retellings / rewritings
Instructions
Fiction / non-fiction
To listen and read stories in English and other languages.
To write superhero potions with rhyming words.
To listen and read comics.
To write my own comic strip.
To write lists of special powers.
To write about my own Superhero I have designed and share them to the class.
To write a story about my Superhero and share my story with the class, telling them about it in the order in which it happens
To write sounds and words which are the same as my Superhero name.



Superheroes

