

School: Glenbrook

AREA OF DEVELOPMENT	PROGRESS TO DATE
<p>Curriculum PE <i>(To develop a high quality PE Curriculum)</i></p>	<p>Long term plan now in place for the 14/15 academic year with head teacher and PE coordinator. The school has followed the real PE schemes of work for this academic year with great success.</p> <p>Competition has frequently been used within KS2 in and out of the curriculum.</p> <p>KS1 have been introduced to competition but have consistently worked on fundamentals through the real PE scheme and have shown a vast improvement physically, emotionally and socially.</p> <p>Real PE has been delivered into F1 and F2 with great success. Pupils have shown an improvement with both physical and social skills.</p> <p>Swimming is used on a rotation basis throughout the year groups on a half termly basis. There has also been an ice skating program for class 6 which they have attended and enjoyed once weekly.</p> <p>Teachers have also started to deliver and assess PE themselves using the real PE scheme of work and resources.</p>
<p>Intra School Competition <i>(Developing opportunities for pupils to challenge themselves or against each other)</i></p>	<p>All Key stage 2 (and some talented KS1) have completed the Pentathlon challenge both in the autumn and summer terms.</p> <p>PB competition regularly used in all lessons for all year groups along with frequent class 4/5/6 week 3 and 6 competitions.</p> <p>Team competition is also regularly incorporated across the key stages into lessons where applicable, most notable the Bench ball and Scorpion handball competitions for class 4/5/6 which were a huge success.</p> <p>Sports day on the 15th July at The Harvey Haddon stadium was an inclusive set of different events for all pupils to get involved with and achieve a degree of success.</p>
<p>Inter School Competition <i>(Developing opportunities for pupils to represent the school in sports competing against other schools)</i></p>	<p>The school has attended sports competitions this year both in and out of the city. As well as the competitions the school has held its own day long events for all pupils to demonstrate things such as the importance of exercise and different ways of travelling to school that could keep us healthy. Our sports coach led a whole school 'Keep fit' session for 15 minutes which was a huge success with a lot of smiling faces, both staff and students!</p>
<p>After School Activity <i>(Providing opportunities for pupils to access additional coaching / activity after school)</i></p>	<p>The school has embraced the change 4 life club (run as football club) and its initiatives. The club is open to all years and has on average 14 pupils from KS1 and KS2 attending weekly. Within the club children have been gaining an understanding how their bodies react to different sports and exercise. As well as learning what a balanced and nutritious diet consists of and how this can affect sports performance and general wellbeing.</p> <p>Pupils have benefited from this and have shown an improvement with their habits. An example of this would be there are no longer any sugary</p>

	drink bought to the club it is only water.
Lunch Time Activity (Providing physical activity opportunities for Pupils at lunch time)	PAL leaders were trained in the first half term of the year and have been actively working with KS1 at lunchtime for 10 minutes once weekly. We hold meeting as a group to discuss how to move the group forward. Energy club cards and games are effectively being used to promote co-operative play and an understanding of how to help others enjoy their free time in and out of school.
Sports Leadership (Providing training and deployment for pupils in sports leadership)	There are currently 8 (from both year 5 and 6) sports leaders that have undertaken the leadership program and have all easily achieved their bronze award and are now well on their way to achieving the silver award. While being sports leaders the children have shown a great deal of maturity and conducted themselves in a very professional manner, they are a credit to the school.
Assessing Impact (Implementation of monitoring systems to demonstrate progress)	The school has used the Real PE assessment spreadsheets though out the year so that progress can be easily tracked and demonstrated. 6 pupils from each class that I have taught (2 top, 2 middle, 2 bottom) were chosen and I have assessed these pupils on a weekly basis from September.
Raising The Profile (Celebrating the impact of PE and sport in school and the achievements of pupils)	PE at Glenbrook has a featured in the newsletter that goes out to parents regularly and it includes all the PE timetables as well as the extra-curricular activities and competitions that are accessible for the children. Plans for sports assembly at the end of the year are progressing well and will hopefully happen following sports day.
Other (Any other planned work by PESSS that will impact in school)	I feel I have established very good relationships and professionally built a rapport with both staff and students in particular the PE coordinator, the school has embraced the initiatives of Real PE and is moving forward very well in terms of PE and the future is looking very positive. I feel the Real PE programme will be sustained well as teachers are presents in sessions and use them as CPD.

Adam Bailey, Sports coach.